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**CULTURE
TRADITIONS
IDENTITY**

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WHAT IS CULTURE?

- the arts and other manifestations of human intellectual achievement regarded collectively
- the ideas, customs, and social behaviour of a particular people or society

Everyone has culture

However, while we are born into cultures we are not born with culture. Culture is something that we learn.

- Culture is dynamic and adapts to changing circumstances. Some aspects of culture are our identity; ethnicity, age or generation; gender; sexual orientation; education; occupation and socio-economic status; and ability/disability.
- Culture can also be used to describe our way of life and the values, beliefs, and attitudes that we use in everyday life.
- Some definitions of culture focus on art, religion, eating habits, rituals, humour, science, law, sports, ceremonies and so on.
- It is important to understand that there is as much variation within cultures, as between them and that individuals express their cultures in various ways depending on the circumstances.

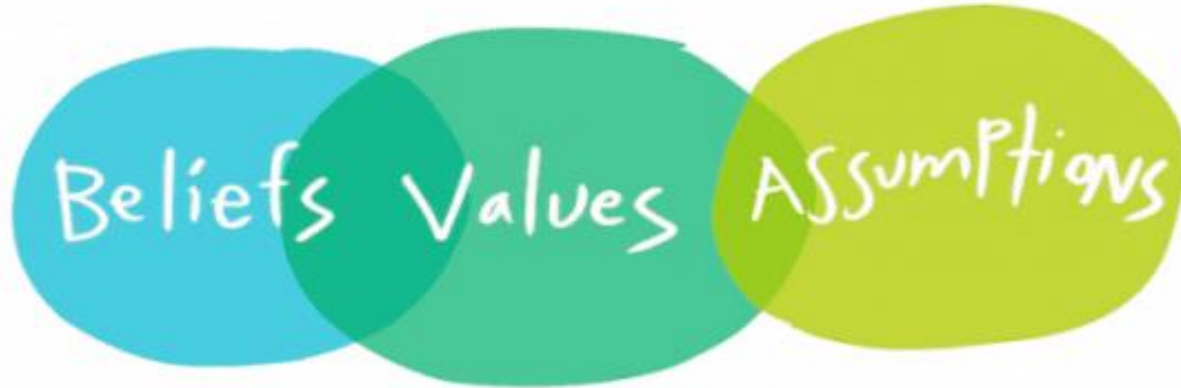
(Digital Dynamic Culture Dialogue, R.Stoskiene)



CULTURE



easier
to
change



harder
to
change



It is very important...

- By understanding (cultural heritage)...
- By valuing it people want to care for it
- people value it
- By caring for it will help people enjoy it
- From enjoying it comes a thirst to understand
- By understanding it.....



**National costumes/clothing is a huge part of culture
Hundreds of beautiful examples are seen all around the world**



National costumes often are linked with other folk traditions- music, songs, musical instruments, habits, etc.



Religious buildings around the world are outstanding examples of different types of architecture- also a great part of culture





**Can you name the
countries and religions?**







**Food is a great part of culture-
there are various dishes around the
world that inspire us!**

Our world is **internationalising** at a rapid pace. Today's children are tomorrow's global citizens. To prepare them for living, learning and working in an international society, it is of the utmost importance that internationalisation is integrated into school curricula and policy. There are numerous ways to achieve this, from exchange programmes to in-service teacher training abroad, and from partnerships between schools to internationalisation of the curriculum.

Internationalisation prepares children to take their part in the international community, promotes teachers' professional development and enriches the school curriculum. Children who come into contact with the international and intercultural community at a young age through **internationalisation at school** have a broader perspective and better chances on the international job market. All children should receive a foundation based on internationalisation, in order to inspire and prepare them to study, work and live in an international environment.

(Digital Dynamic Culture Dialogue, R.Stoskiene)

INTERNATIONALISATION is embedded within the three key themes of learning, discovery and engagement. The internationalisation of curricula enables children to develop the knowledge, skills, attitudes and habits of global-minded citizens. The aim is to provide a formal and informal curriculum which is:

- **Inclusive** - diversity is valued and children have opportunities to practice respectful, intercultural communication,
- **Internationally oriented** – with research-led curricula informed by international perspectives and international research,
- **Personally challenging** - students have opportunities to explore ethical issues and challenges in the context of globalization, and the world's pressing social, economic and environmental problems.

(Digital Dynamic Culture Dialogue, R.Stoskiene)

Group work

- Work in groups of 3 and come up with 10 examples of Latvian culture? (objects, places, traditions, dishes, music, etc)
- Be ready to explain why you chose these examples!

FOREIGN CULTURES

- Choose your favourite culture! Presentation or poster.
- Explain your choice! Provide arguments!
- Offer a visual insight to the brightest examples of this culture! You should include 5-7 typical examples of your chosen culture.